

## PS359 Randolph Elementary School

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 46 | 0%     | 0%    | 2%     | 43%      | 54%    | 0%               | 98%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 48 | 0%     | 6%    | 25%    | 63%      | 6%     | 6%               | 69%                 |
| Reading Basic Understanding     | 48 | 0%     | 13%   | 21%    | 58%      | 8%     | 13%              | 67%                 |
| Writing Conventions             | 48 | 0%     | 29%   | 8%     | 60%      | 2%     | 29%              | 63%                 |
| Writing Effectiveness           | 48 | 0%     | 15%   | 25%    | 60%      | 0%     | 15%              | 60%                 |

#### MATHEMATICS

##### All Students

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 48 | 0%     | 31%   | 44%    | 15%      | 10%    | 31%              | 25%                 |
| Math Problem Solving | 48 | 8%     | 52%   | 17%    | 13%      | 10%    | 60%              | 23%                 |
| Math Skills          | 48 | 0%     | 8%    | 27%    | 48%      | 17%    | 8%               | 65%                 |

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### All Students

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 41 | 0%     | 5%    | 59%    | 20%      | 17%    | 5%               | 37%                 |



Filtered For N &gt; 10

**PS359 Randolph Elementary School****Assessment Summary: Gender****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Female*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 25 | 0%     | 0%    | 0%     | 36%      | 64%    | 0%               | 100%                |

*Male*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 21 | 0%     | 0%    | 5%     | 52%      | 43%    | 0%               | 95%                 |

**GRADE 04****ENGLISH/LANGUAGE ARTS***Female*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 28 | 0%     | 0%    | 29%    | 61%      | 11%    | 0%               | 71%                 |
| Reading Basic Understanding     | 28 | 0%     | 7%    | 21%    | 64%      | 7%     | 7%               | 71%                 |
| Writing Conventions             | 28 | 0%     | 18%   | 4%     | 75%      | 4%     | 18%              | 79%                 |
| Writing Effectiveness           | 28 | 0%     | 7%    | 29%    | 64%      | 0%     | 7%               | 64%                 |

*Male*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 20 | 0%     | 15%   | 20%    | 65%      | 0%     | 15%              | 65%                 |
| Reading Basic Understanding     | 20 | 0%     | 20%   | 20%    | 50%      | 10%    | 20%              | 60%                 |
| Writing Conventions             | 20 | 0%     | 45%   | 15%    | 40%      | 0%     | 45%              | 40%                 |
| Writing Effectiveness           | 20 | 0%     | 25%   | 20%    | 55%      | 0%     | 25%              | 55%                 |

**MATHEMATICS***Female*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 27 | 0%     | 33%   | 44%    | 15%      | 7%     | 33%              | 22%                 |
| Math Problem Solving | 27 | 4%     | 56%   | 19%    | 11%      | 11%    | 59%              | 22%                 |
| Math Skills          | 27 | 0%     | 11%   | 19%    | 48%      | 22%    | 11%              | 70%                 |

*Male*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 21 | 0%     | 29%   | 43%    | 14%      | 14%    | 29%              | 29%                 |
| Math Problem Solving | 21 | 14%    | 48%   | 14%    | 14%      | 10%    | 62%              | 24%                 |
| Math Skills          | 21 | 0%     | 5%    | 38%    | 48%      | 10%    | 5%               | 57%                 |



Filtered For N > 10

## PS359 Randolph Elementary School

### Assessment Summary: Gender

GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Female

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 25 | 0%     | 4%    | 56%    | 20%      | 20%    | 4%               | 40%                 |

##### Male

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 16 | 0%     | 6%    | 63%    | 19%      | 13%    | 6%               | 31%                 |

## PS359 Randolph Elementary School

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

| <i>White</i>  |    |        |       |        |          |        |                  |                     |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Early Reading | 46 | 0%     | 0%    | 2%     | 43%      | 54%    | 0%               | 98%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

| <i>White</i>                    |   |        |       |        |          |        |                  |                     |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis/Interpretation | * | 0%     | 6%    | 26%    | 62%      | 6%     | 6%               | 68%                 |
| Reading Basic Understanding     | * | 0%     | 13%   | 21%    | 57%      | 9%     | 13%              | 66%                 |
| Writing Conventions             | * | 0%     | 30%   | 9%     | 60%      | 2%     | 30%              | 62%                 |
| Writing Effectiveness           | * | 0%     | 15%   | 26%    | 60%      | 0%     | 15%              | 60%                 |

#### *Hispanic or Latino*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

| <i>White</i>         |   |        |       |        |          |        |                  |                     |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Math Concepts        | * | 0%     | 32%   | 45%    | 15%      | 9%     | 32%              | 23%                 |
| Math Problem Solving | * | 9%     | 53%   | 17%    | 13%      | 9%     | 62%              | 21%                 |
| Math Skills          | * | 0%     | 9%    | 28%    | 49%      | 15%    | 9%               | 64%                 |

#### *Hispanic or Latino*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

## PS359 Randolph Elementary School

### Assessment Summary: Race/Ethnicity

GRADE 05

#### VERMONT SCIENCE ASSESSMENT

*African American*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 5%    | 61%    | 16%      | 18%    | 5%               | 34%                 |



Filtered For N &gt; 10

**PS359 Randolph Elementary School****Assessment Summary: Disability****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 46       | 0%            | 0%           | 2%            | 43%             | 54%           | 0%                       | 98%                         |

**GRADE 04****ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | 0%            | 4%           | 24%           | 64%             | 7%            | 4%                       | 71%                         |
| Reading Basic Understanding     | *        | 0%            | 11%          | 20%           | 60%             | 9%            | 11%                      | 69%                         |
| Writing Conventions             | *        | 0%            | 27%          | 7%            | 64%             | 2%            | 27%                      | 67%                         |
| Writing Effectiveness           | *        | 0%            | 11%          | 24%           | 64%             | 0%            | 11%                      | 64%                         |

*Special Needs Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

**MATHEMATICS***Non Special Needs Students*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | 0%            | 31%          | 42%           | 16%             | 11%           | 31%                      | 27%                         |
| Math Problem Solving | *        | 7%            | 53%          | 16%           | 13%             | 11%           | 60%                      | 24%                         |
| Math Skills          | *        | 0%            | 7%           | 27%           | 49%             | 18%           | 7%                       | 67%                         |

*Special Needs Students*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |



Filtered For N > 10

## PS359 Randolph Elementary School

### Assessment Summary: Disability

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Non Special Needs Students

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 3%    | 58%    | 21%      | 18%    | 3%               | 39%                 |

##### Special Needs Students

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS359 Randolph Elementary School****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 34 | 0%     | 0%    | 3%     | 32%      | 65%    | 0%               | 97%                 |

*Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 12 | 0%     | 0%    | 0%     | 75%      | 25%    | 0%               | 100%                |

**GRADE 04****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 35 | 0%     | 6%    | 29%    | 60%      | 6%     | 6%               | 66%                 |
| Reading Basic Understanding     | 35 | 0%     | 14%   | 20%    | 57%      | 9%     | 14%              | 66%                 |
| Writing Conventions             | 35 | 0%     | 29%   | 11%    | 57%      | 3%     | 29%              | 60%                 |
| Writing Effectiveness           | 35 | 0%     | 11%   | 20%    | 69%      | 0%     | 11%              | 69%                 |

*Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 13 | 0%     | 8%    | 15%    | 69%      | 8%     | 8%               | 77%                 |
| Reading Basic Understanding     | 13 | 0%     | 8%    | 23%    | 62%      | 8%     | 8%               | 69%                 |
| Writing Conventions             | 13 | 0%     | 31%   | 0%     | 69%      | 0%     | 31%              | 69%                 |
| Writing Effectiveness           | 13 | 0%     | 23%   | 38%    | 38%      | 0%     | 23%              | 38%                 |

**MATHEMATICS***Not Free/Reduced*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 36 | 0%     | 25%   | 50%    | 17%      | 8%     | 25%              | 25%                 |
| Math Problem Solving | 36 | 6%     | 53%   | 17%    | 14%      | 11%    | 58%              | 25%                 |
| Math Skills          | 36 | 0%     | 3%    | 31%    | 47%      | 19%    | 3%               | 67%                 |

*Free/Reduced*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 12 | 0%     | 50%   | 25%    | 8%       | 17%    | 50%              | 25%                 |
| Math Problem Solving | 12 | 17%    | 50%   | 17%    | 8%       | 8%     | 67%              | 17%                 |
| Math Skills          | 12 | 0%     | 25%   | 17%    | 50%      | 8%     | 25%              | 58%                 |





Filtered For N &gt; 10

**PS359     Randolph Elementary School****Assessment Summary: Free/Reduced Lunch/Milk***GRADE 05***VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | *        | 0%            | 6%           | 50%           | 25%             | 19%           | 6%                       | 44%                         |

*Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | *        | *             | *            | *             | *               | *             | *                        | *                           |



Filtered For N &gt; 10

**PS359 Randolph Elementary School****Assessment Summary: English Language Learners****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 46 | 0%     | 0%    | 2%     | 43%      | 54%    | 0%               | 98%                 |

**GRADE 04****ENGLISH/LANGUAGE ARTS***Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 48 | 0%     | 6%    | 25%    | 63%      | 6%     | 6%               | 69%                 |
| Reading Basic Understanding     | 48 | 0%     | 13%   | 21%    | 58%      | 8%     | 13%              | 67%                 |
| Writing Conventions             | 48 | 0%     | 29%   | 8%     | 60%      | 2%     | 29%              | 63%                 |
| Writing Effectiveness           | 48 | 0%     | 15%   | 25%    | 60%      | 0%     | 15%              | 60%                 |

**MATHEMATICS***Not English Language Learners*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 48 | 0%     | 31%   | 44%    | 15%      | 10%    | 31%              | 25%                 |
| Math Problem Solving | 48 | 8%     | 52%   | 17%    | 13%      | 10%    | 60%              | 23%                 |
| Math Skills          | 48 | 0%     | 8%    | 27%    | 48%      | 17%    | 8%               | 65%                 |

**GRADE 05****VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 41 | 0%     | 5%    | 59%    | 20%      | 17%    | 5%               | 37%                 |